



# Transition Year 2018-19 in Celbridge Community School



# 11 week Modules

## TY Art

All students will complete one module of Art and will be challenged to explore their creativity and imagination through local projects and national competitions such as Junk Kouture. Students will engage in a range of artistic methods such as life sketching, still life, imaginative composition, design and craftwork. Students will also study the history and appreciation of Art, which covers Irish and international examples of Art.



## TY Culinary Skills

Students will develop practical cookery skills for both sweet and savoury dishes. Students will also get an opportunity to investigate different ethnic cultures and prepare cook and serve different popular dishes. Students will also achieve SafeFood for Life Certification, which is a certified food safety programme from the Environmental Health Organisation which focuses on Food Safety and Hygiene.

## TY Your Road to Safety

This RSA programme for TY provides important educational material and learning on road safety for pedestrians, cyclists, motorcyclists and motorists including relevant driver theory test content. The programme covers such issues as seatbelts and airbags, driver fatigue, drink/drug driving, road-safety engineering and enforcement, basic first aid at road crashes, emergency services and rehabilitation, licensing and insurance issues, the NCT, purchasing a car and driving abroad.



## TY Environmental Studies

The Environmental Studies module aims to explore important issues and topics such as climate change, global warming, renewable energy sources and fossil fuel usage. It is hoped that this module will broaden students' current knowledge on environmental issues and provide them with a platform to explore them further. This module will highlight the role that each individual plays in respecting our environment while also making Celbridge Community School a more environmentally friendly place to learn!



## TY Digital Media Literacy

This module aims to extend and enhance students' ability to use digital technology, communication tools, and the internet creatively, critically and safely. It is designed to support students' development and capacity to participate effectively in social and community life. The module would explore sources of information, how to differentiate between sources of information, moral issues related to internet use and characteristics of good journalism. This module also features a range of cross-curricular links to Science, Technology, Geography, History and English.

## TY Ethical Education

Today, ethics have an important place in all areas of life and its study will enable pupils to explore, question and understand numerous worldviews and ethical dilemmas. During the course of the module, pupils will engage with issues and problems facing society and develop skills of critical thinking, discussion and debate.



## TY Engineering Design

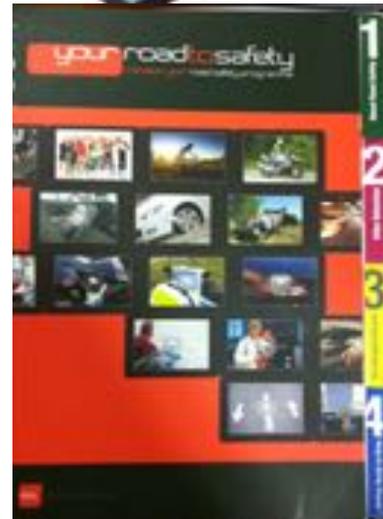
Students will be introduced to the design process through set SolidWorks modelling tasks. They will then begin designing and creating individual and group projects which, if completed to the specifications can then be 3D printed to allow students to engage with their work in an innovative and intriguing manner.

## TY Architecture and Design

Students will research and create a scaled model of a heritage building of their choice and develop their architectural and model-building skills. Students will also develop psychomotor skills, creativity and presentation skills as they complete their model along with planning and designing to utilise universal building models.

## TY Politics

Students will research and carry out an in-depth analysis of the birth of politics and how it developed over thousands of years. Students will gain an understanding of politics in Ireland and worldwide and will explore various political ideologies that developed over time. International relations and the work of governments at work and countries and the effects and consequences of international relations will also be investigated to help arm students with knowledge and skills to critically evaluate the world they live in.





# 1 hour a week – all year

## **TY Guidance**

The TY Guidance class will help foster student awareness and skills including career planning and research, self-assessment, study performance, world of education, world of work and mental health wellbeing through the HSE MindOut programme. Students will get an opportunity to engage in work experience and voluntary work and will build their own online education and career file through Reach+ that will help students make informed decisions about subject choice for Leaving Certificate and their future areas of study and work.

## **TY Geography**

This course will allow students to explore real-life geographic events and expand their knowledge on a selection of geographic topics such as migration, natural hazards and extreme weather events, to name but a few. This module will encourage students to make links between Geography and relevant news events and their local area as well as developing the relevant skills to progress to Senior Cycle Geography.

## **TY History**

Students will gain an understanding of the Leaving Certificate History syllabus through carrying out the study of documents and research assignments, which will encompass a visit to the national archives. Students will analyse local historical landmarks and events which took place in the locality and surrounding towns. Students will learn about military history throughout history. Students will analyse causes and consequences, military strategy and tactics. Students will be afforded the opportunity to carry out a graded research assignment on any aspect of history. This would be based around an individual, event or theme in history.

## **TY Portfolio**

The Portfolio module is aimed at supporting students in documenting and reviewing their TY journey and key learning. Each student will develop organizational skills, communication and presentation skills. Students will be provided an hour class each week whereby they compile all projects, classwork, presentations and craft works into a visual portfolio. This portfolio will not only act as a display of students' hard work but will also remain as a keepsake to remember the Transition Year journey.

## **TY ICT**

There will be three separate modules included in our TY ICT course. engaging in the IT course, students will gain skills in Microsoft Office (Excel, Word, Powerpoint etc.) and also the complete 'Apple Distinguished Educator' badge which will reward students on their knowledge of using iPads.

## **TY European Studies**

The European Studies module will encompass aspects of culture, language and politics across the EU and the world. We will explore the origins of language from a linguistics perspective, how language is structured and why language differs across regions. Students will be given the opportunity to learn the basics of some European languages and to discover the culture and traditions of the countries where those languages are spoken. We will also take a look at the structure of the European Union and the impact member status has on Ireland and other countries in the EU.

## **TY Health Education**

This course will support the overall wellbeing of each student and will complement the physical education classes in TY. Students will get a chance to learn more about the theoretical side of wellbeing and health through various modules including physiology for health and physical activity, rehabilitation and physical therapy, basic first aid training and certification. This course will link in naturally with elements of PE, Home Economics, Science and SPHE.

## **TY Innovation**

The Innovation course is aimed at developing enterprising, creative and proactive skills amongst students working towards a common goal. Students will engage in Young Social Innovators, mini-company initiatives or F1 technology projects which provide platforms for student creativity and encourage engagement with their community. Students will also get a chance to create their own product / service and launch it at a school-wide level. It is envisioned that this hands-on module will encourage students to work together on various enterprising projects.

## **TY Economics**

The Economics course is designed to give students a better idea of what Senior Cycle Economics is like. It is hoped that students who are considering this subject for their Leaving Certificate would get a basic understanding of both microeconomics and macroeconomics. Students will develop a basic understanding of supply and demand, economics laws, market structures and the role of government within the economy.

## **TY Coding**

The Coding TY Module will build on previous knowledge learned from the Junior Cycle short course in Coding. The module will incorporate STEAM (Science, technology, engineering, arts and mathematics) skills building and creating using coding skills. Students will code arduino boards/micro bits to complete a number of problem solving activities. The course will also look at the programming languages of Scratch/Microbit/Python and JavaScript.

## **TY Music Technology**

During the course of the module, pupils will gain experience working with the essential concepts and practical skills involved in music technology. The course is wide in its scope and it includes audio recording, computer music, composition and the use of digital audio workstations.