



Celbridge Community School





Active Learning

There is a strong emphasis in Celbridge Community School on active learning and teaching. All classes include various active pedagogic strategies including cooperative learning, building learning power, innovative assessment strategies and the use of ICT, including iPads, as an additional learning tool. Team Teaching is also an important teaching mechanism within the school and teachers regularly work collaboratively and visit each other's classes. Furthermore, teachers work in a cross-curricular approach sharing methodologies, ideas and skills as this offers the best opportunity for dynamic lesson planning and delivery and the evolution of a real team spirit among professional colleagues.

These approaches link in exceptionally well with the new Junior Cycle. Active learning opportunities facilitate the development of our students' key skills and the habits of lifelong learning so that they can become courageous and resilient learners for life. We aim to foster the holistic development of each individual through a positive education experience and by promoting student engagement and wellbeing, by increasing motivation, knowledge and skills, by valuing a growth mindset, achievement

and creativity with innovative active learning and teaching. We know that there is a strong link between wellbeing and learning and that happier children learn better and get better results.

Innovative Practice

In Celbridge Community School, students and teachers use technology to help access the curriculum. Technology affords us great opportunities to support and challenge our students in all aspects of their learning. All students use iPads which facilitates easy access to subject content, helps with organisation, reduces the need to carry heavy books and allows for innovative practice with effective Apps and programmes. These Apps provide opportunities to students to access a wide range of material in text, image, audio and video format, create and record presentations, engage in self-assessment tasks and they ensure that all students are appropriately challenged in their learning and become more independent as learners. Our online virtual learning environment provides students and teachers with a platform to access class content, to submit work and to communicate with regard to the learning that is taking place.

**An Open Morning will be held
in Celbridge Community School
on Saturday 14th October,
details as follows:**

- 9 am – 11 am** Students of NKETNS Celbridge,
St. Patricks, Primrose Hill N.S.,
St. Annes Ardclough, Straffan N. S.
- 12 pm – 2 pm** Students of Scoil Mochua,
Scoil Naomh Bríd, Scoil na Mainstreach,
Other Primary Schools

Enrolment Forms for 2017/2018 are available to
download from our school website, www.celbridges.ie

Please note that the closing date for receipt of
completed enrolment forms is:

Friday, 10th November 2017 at 12 noon.



**Learning to Learn in
Celbridge Community School**

The Building Learning Power programme helps young people become better learners, both in school and out. It prepares young people for a lifetime of learning through supporting them in recognising, developing and explicitly using their learning habits. BLP fosters the development of a growth mindset which ensures that students understand that intelligence can be developed. Students focus on improvement instead of worrying about how smart they are. They work hard, focus on the process and skills of learning in order to learn more and get smarter.

In Celbridge Community School we use this model of learning and teaching in order to improve learner outcomes and student engagement. We hope students will learn how to learn and become more resilient and courageous learners through focusing on the four key learning dispositions that Building Learning Power prioritises.



Reflectiveness

the strategic aspect of learning, which includes:

- Meta-Learning
- Planning
- Distilling
- Revising



Resilience

the emotional aspect of learning, which includes:

- Perseverance
- Managing Distractions
- Absorption
- Noticing



Reciprocity

the social aspect of learning, which includes:

- Interdependence
- Collaboration
- Empathy and Listening
- Imitation



Resourcefulness

the cognitive aspect of learning, which includes:

- Making Links
- Questioning
- Capitalising
- Imagining
- Reasoning

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